



OFIX's Official Character:  
Bora-chan

## T O P I C S

- OFIX's Efforts for Cross-Cultural Awareness Education
- What troubles do foreign residents face during a disaster?
- Future Consultations and Trainings

## OFIX's Efforts for Cross-Cultural Awareness Education (CCAIE)

### Our Goal with Cross-Cultural Awareness Education

Osaka Foundation of International Exchange offers classes that introduce a diverse variety of cultures and regions to help train those who will contribute to building a multicultural society.

International students and others living in Japan first register as an OFIX "supporter" and then lead cultural understanding classes throughout Osaka Prefecture's elementary, junior and senior high schools, and special support schools. Each class is about one hour long, and while catering to the needs of each school, classes typically introduce the climate, customs, and lifestyles of different countries, as well as offering hands-on cultural experiences."

Through these classes, we hope to spark in the next generation a curiosity about the diverse ways of life around the world, inspiring young people to think about and take action toward a society where people live together hand in hand. In the future, we would like to offer classes that provide not just a simple culture introduction but more opportunities to make the students think deeper about multicultural coexistence.

### CCAIE Report

As of the end of August this year, there are 109 registered supporters. Supporters from China are the most common, followed by South Korea, Vietnam, and then Indonesia. A total of 16 supporters have been sent to 83 schools across Osaka, speaking to 758 children and students.

In addition to the activities mentioned above, this year we held two "Mental Health Workshops for Foreign Residents" in July (held in Japanese) and in September (held in English). Foreign residents living in Japan learned useful tips to maintain their mental health, such as how to cope with stress and mental health changes that may occur when living in a different country.

We plan to continue providing more opportunities to deepen multicultural understanding.



Workshop Flyer



Picture of Workshop

# Responses and Reactions

We ask schools to rate their satisfaction with the classes, as one of the references for evaluating classes. Last year, the average satisfaction rate was **92%! (2024 rate)**

As you can see from the numbers, the classes receive very positive feedback. Looking at the survey we received from last year's activities, some of the reactions we got from the students were:



CCAЕ Lesson

- "It was fun."
- "I learned a lot about America. I was impressed that the supporter spoke in Japanese."
- "I was surprised to learn that there are so many mosques (in Iran)."
- "I was surprised to see the differences and similarities with Japan."
- "Learning about so many countries made me interested in them. I wonder if it is difficult for (Muslim) women to hide their hair."

It seems that each student was inspired in their own way.



A Supporter's Class

School officials also commented:

- "The supporters conducted a very interactive class which allowed each child to deepen their learning in a positive way. They were also very considerate when answering questions."
- "We were very satisfied. I'm glad the children enjoyed themselves."
- "It was also great to see them so diligently answer the children's questions."

We will continue to carry out classes that meet everyone's expectations!

## Field Report

In September, I observed a CCAE class for first graders at an elementary school in Osaka.

Our supporter who was from China, spoke about Chinese geography, culture (especially children's games), and food. The first graders enthusiastically raised their hands to ask questions as they listened.

She performed various tricks using a Chinese yo-yo which used a combination of two sticks and two bowls connected by a string. The audience cheered as she spun the top and manipulated the string to make patterns like the "cat's cradle" game.



Introducing Chinese Culture



Chinese Yo-yo Performance



Chinese Yo-yo Performance

# What troubles do foreign residents face during a disaster?

This will be part 3 of the series that began in OFIX News Vol. 112. For part three we interviewed Mr. Fikri who is from Indonesia and is currently a university student in Osaka

## OFIX Volunteer Interview ★Part 3★

(OFIX Volunteer Mr. Fikri)

**I want to share the knowledge I have learned.**

**-Have you ever experienced a disaster?**

I have experienced two earthquakes before.

**-Have you ever been in a disaster drill before?**

I have not specifically at university, but I've been working part-time, guiding technical intern trainees from Indonesia at the \*"Abeno Tasukaru" (Abeno Disaster Prevention Learning Center) in Tennoji many times. There, I experienced their major earthquake simulation and learned what to do during an earthquake.

**-Do you have any thoughts about disaster prevention?**

I'm not sure how much help I can be, but if a disaster were to occur in Japan, I would like to share the knowledge I have learned about disaster prevention with people from my country, telling them things like "This is what you can do."

**-What kind of support do you think foreign residents need when it comes to disaster prevention?**

I believe that all foreign residents should have the opportunity to participate in disaster drills and learn about disasters at least once.

I have been in many disaster drills!



Mr. Fikri is from Indonesia and is a third-year student in the International Humanities Department at his university.

For more details of Mr. Fikri's interview, please see our note account. (Japanese only)

[https://note.com/ofix\\_jp](https://note.com/ofix_jp)

\*"Abeno Tasukaru" (Abeno Disaster Prevention Learning Center) →



## Plain Japanese Mini Lesson

Plain Japanese is needed by everyone, especially during times of disaster. Let's practice using Plain Japanese on a daily basis.



1 身の安全を確保してください。⇒ 自分 (じぶん) の 体 (からだ) を まもって ください。  
Please make sure you are safe.

2 家族の安全は確認できましたか。⇒ 家族 (かぞく) が 安全 (あんぜん) か わかりましたか。  
Did you check the safety of your family?

3 可能な限り安全な場所へ移動しましょう。⇒ 安全 (あんぜん) な ところへ 行 (い) ってください。  
Please go somewhere as safe as possible.

※English translation added for reference only.





# Future Consultations and Trainings

## Free Consultations About Any Problems For Foreign Residents of Japan

Osaka Immigration Services Agency

Date and Time: Tuesday, November 11  
1:00pm - 4:00pm

Interpreters available

Place: MyDome Osaka

2-5 Hommachibashi Chuoku, Osaka city

Language: English, Chinese, Vietnamese, Spanish, etc.

Method: In-person

Reservations:

① Scan QR Code (Deadline: Nov. 5)

② Call : 0570-064259

(press 410 after guidance)

Reservation Hours: Monday - Friday

10:00am - 5:00pm

※ You can consult without making a reservation but those with a reservation will be prioritized.

▼ Scan



## Inbound Visitor Consultation Enhancement Project (Delegated from Osaka Prefecture)

We will hold a total of four trainings for employees who interact with foreign visitors.

	Date	Training Theme
No. 1	Monday, December 1st	Communication
No. 2	Thursday, December 4th	Multi-Cultural Understanding
No. 3	Monday, December 8th	Medical
No. 4	Thursday, December 11th	Emergency Situations

• Time: 1:30pm - 5:30pm

• Fee: Free

• Place: MyDome Osaka

• Method: In Person

• Organizer: Osaka Foundation of International Exchange  
Planning and Promotion Division

Editor's Note: The Osaka-Kansai Expo came to a close on October 13th. Did you all visit the Expo? It was a pleasant surprise that the mascot character, "Myaku Myaku" became increasingly popular day by day, far beyond expectations. Thank you, Myaku Myaku, for livening up the Expo for the past six months!



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For comments and suggestions, go to  
[info@ofix.or.jp](mailto:info@ofix.or.jp)

## Access



## Osaka Foundation of International Exchange (OFIX)

5th Floor, MyDome Osaka, 2-5 Hommachibashi,  
Chuo-ku, Osaka 540-0029

TEL : 06-6966-2400 FAX : 06-6966-2401

Email : [info@ofix.or.jp](mailto:info@ofix.or.jp)